

Scientific  
Learning®



reading assistant™

# Alignment to the Common Core State Standards

Grades: 7-8  
Language Arts

## Introduction

Scientific Learning Reading Assistant™ software combines advanced speech recognition technology with scientifically-based reading interventions to help students strengthen their reading fluency, vocabulary and comprehension. Reading Assistant acts as a personal, interactive tutor, allowing teachers to easily provide individualized, guided oral reading practice for each student.

Students can preview vocabulary, listen to a modeled fluent reading of a passage, and read the passage orally. Reading Assistant “listens” while a student reads aloud an e-book, detects when a student falters, and allows for self-correction after providing the correct pronunciation of the word. Clickable glossary words with definitions available in English or Spanish build vocabulary, and “Think About It” questions and quizzes at the end of each selection ensure comprehension. After reading, students review problematic words they did not understand and playback their reading. Teachers receive assessment reports and can listen to audio samples of their students as if they had been sitting next to them while they read.

Listed below are the correlations of the Reading Assistant software to the Language Arts Common Core State Standards from grades 7 to 8. Contact your Account Manager for any additional information.

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# Grade 7 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.7.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.7.1.</b>	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  Guided Reading Questions: Predict Guided Reading Questions Quiz Questions: Important Information Quiz Questions: Inferences Quiz Questions: Theme
<b>STANDARD</b>	<b>RL.7.2.</b>	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.  Guided Reading Questions Guided Reading Questions: Summarize Literary Elements and Themes Quiz Questions: Theme
<b>STANDARD</b>	<b>RL.7.3.</b>	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).  Cultural Diversity Literary Elements and Themes Quiz Questions: Character Traits Quiz Questions: Story Events
<b>STRAND / DOMAIN</b>	<b>CC.RL.7.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.7.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.  Glossary Humor Poetry Quiz Questions: Figurative Language
<b>STANDARD</b>	<b>RL.7.5.</b>	Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.  Poetry Variety of Genre
<b>STRAND / DOMAIN</b>	<b>CC.RL.7.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RL.7.9.</b>	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.  Variety of Genre

<b>STRAND / DOMAIN</b>	<b>CC.RL.7.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.7.10.</b>	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>Contemporary Fiction  Fable  Fiction  Fiction - Life Science - Animal Behavior  Fiction - Social Studies - Literature and Popular Culture  Fluency  Grade-level Reading Material  Guided Reading Questions: Predict  Guided Reading Questions  Guided Reading Questions: Ask Questions  Guided Reading Questions: Cause and Effect  Guided Reading Questions: Identify a Reading Purpose and Plan  Guided Reading Questions: Make Connections  Guided Reading Questions: Monitor and Clarify  Guided Reading Questions: Summarize  Guided Reading Questions: Use Context Clues for Word Meaning  Guided Reading Questions: Use Prior Knowledge  Guided Reading Questions: Visualize  Historical Fiction - U. S. History - 1800s  Humor  Journal  Legend  Play My Reading  Poetry  Quiz Questions: Author's Point of View  Quiz Questions: Character Traits  Quiz Questions: Compare and Contrast  Quiz Questions: Fact and Opinion  Quiz Questions: Figurative Language  Quiz Questions: Important Information  Quiz Questions: Inferences  Quiz Questions: Sequence  Quiz Questions: Story Events  Quiz Questions: Theme  Record My Reading  Science Fiction  Variety of Genre</p>
<b>STRAND / DOMAIN</b>	<b>CC.RI.7.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.7.1.</b>	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

		<p>Guided Reading Questions: Predict</p> <p>Guided Reading Questions</p> <p>Quiz Questions: Important Information</p> <p>Quiz Questions: Inferences</p> <p>Quiz Questions: Main Idea</p>
<b>STANDARD</b>	<b>RI.7.2.</b>	<p>Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>Guided Reading Questions</p> <p>Guided Reading Questions: Summarize</p> <p>Quiz Questions: Important Information</p> <p>Quiz Questions: Main Idea</p>
<b>STANDARD</b>	<b>RI.7.3.</b>	<p>Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p> <p>Biography</p> <p>Expository NonFiction-Geography and geology</p> <p>Eyewitness Account</p> <p>Fluency</p> <p>Grade-level Reading Material</p> <p>Guided Reading Questions: Predict</p> <p>Guided Reading Questions</p> <p>Guided Reading Questions: Ask Questions</p> <p>Guided Reading Questions: Cause and Effect</p> <p>Guided Reading Questions: Identify a Reading Purpose and Plan</p> <p>Guided Reading Questions: Make Connections</p> <p>Guided Reading Questions: Monitor and Clarify</p> <p>Guided Reading Questions: Summarize</p> <p>Guided Reading Questions: Use Context Clues for Word Meaning</p> <p>Guided Reading Questions: Use Prior Knowledge</p> <p>Guided Reading Questions: Visualize</p> <p>Interview</p> <p>Nonfiction</p> <p>Nonfiction - Ancient History - Egyptian history and culture</p> <p>Nonfiction - Earth Science - Geography and geology</p> <p>Nonfiction - Earth Science - Space objects and the solar system</p> <p>Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami</p> <p>Nonfiction - History: U.S. History, 1800s</p> <p>Nonfiction - History: World History and the Age of Exploration</p> <p>Nonfiction - Life Science - Animal Behavior</p> <p>Nonfiction - Life Science - Human Body</p> <p>Nonfiction - Life Science - Sensory Systems</p> <p>Nonfiction - Physical Science</p> <p>Nonfiction - Science - Ecology</p> <p>Nonfiction - Science - Space and Space Exploration</p> <p>Nonfiction - Social Studies - Food and Culture</p>

		<p>Nonfiction - Social Studies - Literature and Popular Culture</p> <p>Nonfiction - Social Studies - Mapmaking and exploration</p> <p>Nonfiction - Social Studies - The Internet, Hoaxes, and Safety</p> <p>Play My Reading</p> <p>Quiz Questions: Author's Point of View</p> <p>Quiz Questions: Character Traits</p> <p>Quiz Questions: Compare and Contrast</p> <p>Quiz Questions: Fact and Opinion</p> <p>Quiz Questions: Figurative Language</p> <p>Quiz Questions: Important Information</p> <p>Quiz Questions: Inferences</p> <p>Quiz Questions: Main Idea</p> <p>Quiz Questions: Sequence</p> <p>Record My Reading</p>
<b>STRAND / DOMAIN</b>	<b>CC.RI.7.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.7.4.</b>	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Expository NonFiction-Geography and geology</p> <p>Eyewitness Account</p> <p>Glossary</p> <p>Grade-level Reading Material</p> <p>Nonfiction</p> <p>Nonfiction - Ancient History - Egyptian history and culture</p> <p>Nonfiction - Earth Science - Geography and geology</p> <p>Nonfiction - Earth Science - Space objects and the solar system</p> <p>Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami</p> <p>Nonfiction - History: U.S. History, 1800s</p> <p>Nonfiction - History: World History and the Age of Exploration</p> <p>Nonfiction - Life Science - Animal Behavior</p> <p>Nonfiction - Life Science - Human Body</p> <p>Nonfiction - Life Science - Sensory Systems</p> <p>Nonfiction - Physical Science</p> <p>Nonfiction - Science - Ecology</p> <p>Nonfiction - Science - Space and Space Exploration</p> <p>Nonfiction - Social Studies - Food and Culture</p> <p>Nonfiction - Social Studies - Literature and Popular Culture</p> <p>Nonfiction - Social Studies - Mapmaking and exploration</p> <p>Nonfiction - Social Studies - The Internet, Hoaxes, and Safety</p> <p>Variety of Genre</p> <p>Vocabulary</p>
<b>STANDARD</b>	<b>RI.7.5.</b>	<p>Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p> <p>Guided Reading Questions: Cause and Effect</p> <p>Quiz Questions: Compare and Contrast</p>

		Quiz Questions: Sequence Selection Preview
<b>STRAND / DOMAIN</b>	<b>CC.RI.7.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.7.7.</b>	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).  Variety of Genre
<b>STANDARD</b>	<b>RI.7.9.</b>	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.  Variety of Genre
<b>STRAND / DOMAIN</b>	<b>CC.W.7.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Production and Distribution of Writing
<b>STANDARD</b>	<b>W.7.4.</b>	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  Variety of Genre
<b>STRAND / DOMAIN</b>	<b>CC.W.7.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>W.7.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>EXPECTATION</b>	<b>W.7.9(a)</b>	Apply grade 7 reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").  Fiction - Social Studies - Literature and Popular Culture Historical Fiction - U. S. History - 1800s
<b>STRAND / DOMAIN</b>	<b>CC.W.7.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Range of Writing
<b>STANDARD</b>	<b>W.7.10.</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Variety of Genre
<b>STRAND / DOMAIN</b>	<b>CC.SL.7.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.7.4.</b>	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.  Play My Reading Read to Me Record My Reading Speech Recognition



<b>STRAND / DOMAIN</b>	<b>CC.L.7.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>L.7.3.</b>	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
<b>EXPECTATION</b>	<b>L.7.3(a)</b>	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  Guided Reading Questions: Predict Guided Reading Questions Quiz Questions: Inferences
<b>STRAND / DOMAIN</b>	<b>CC.L.7.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.7.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.7.4(a)</b>	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Glossary Guided Reading Questions Guided Reading Questions: Use Context Clues for Word Meaning
<b>EXPECTATION</b>	<b>L.7.4(b)</b>	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).  Glossary
<b>EXPECTATION</b>	<b>L.7.4(c)</b>	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  Glossary Vocabulary
<b>EXPECTATION</b>	<b>L.7.4(d)</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  Glossary Guided Reading Questions Guided Reading Questions: Use Context Clues for Word Meaning
<b>STRAND / DOMAIN</b>	<b>CC.L.7.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.7.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.7.5(a)</b>	Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.  Glossary Quiz Questions: Figurative Language
<b>EXPECTATION</b>	<b>L.7.5(b)</b>	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.  Glossary
<b>STRAND / DOMAIN</b>	<b>CC.L.7.</b>	Language Standards

CATEGORY / CLUSTER		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.7.6.</b>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>Biography</p> <p>Contemporary Fiction</p> <p>Expository NonFiction-Geography and geology</p> <p>Eyewitness Account</p> <p>Fable</p> <p>Fiction</p> <p>Fiction - Life Science - Animal Behavior</p> <p>Fiction - Social Studies - Literature and Popular Culture</p> <p>Glossary</p> <p>Grade-level Reading Material</p> <p>Guided Reading Questions</p> <p>Historical Fiction - U. S. History - 1800s</p> <p>Humor</p> <p>Interview</p> <p>Journal</p> <p>Legend</p> <p>Nonfiction</p> <p>Nonfiction - Ancient History - Egyptian history and culture</p> <p>Nonfiction - Earth Science - Geography and geology</p> <p>Nonfiction - Earth Science - Space objects and the solar system</p> <p>Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami</p> <p>Nonfiction - History: U.S. History, 1800s</p> <p>Nonfiction - History: World History and the Age of Exploration</p> <p>Nonfiction - Life Science - Animal Behavior</p> <p>Nonfiction - Life Science - Human Body</p> <p>Nonfiction - Life Science - Sensory Systems</p> <p>Nonfiction - Physical Science</p> <p>Nonfiction - Science - Ecology</p> <p>Nonfiction - Science - Space and Space Exploration</p> <p>Nonfiction - Social Studies - Food and Culture</p> <p>Nonfiction - Social Studies - Literature and Popular Culture</p> <p>Nonfiction - Social Studies - Mapmaking and exploration</p> <p>Nonfiction - Social Studies - The Internet, Hoaxes, and Safety</p> <p>Poetry</p> <p>Read to Me</p> <p>Record My Reading</p> <p>Science Fiction</p> <p>Variety of Genre</p> <p>Vocabulary</p>

# Grade 8 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.8.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.8.1.</b>	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  Guided Reading Questions: Predict Guided Reading Questions Quiz Questions: Important Information Quiz Questions: Inferences Quiz Questions: Theme
<b>STANDARD</b>	<b>RL.8.2.</b>	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.  Cultural Diversity Guided Reading Questions Guided Reading Questions: Summarize Literary Elements and Themes Quiz Questions: Character Traits Quiz Questions: Story Events Quiz Questions: Theme
<b>STRAND / DOMAIN</b>	<b>CC.RL.8.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.8.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.  Glossary Humor Poetry Quiz Questions: Figurative Language
<b>STANDARD</b>	<b>RL.8.5.</b>	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.  Guided Reading Questions
<b>STANDARD</b>	<b>RL.8.6.</b>	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.  Nonfiction - Social Studies - Mapmaking and exploration
<b>STRAND / DOMAIN</b>	<b>CC.RL.8.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RL.8.9.</b>	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.  Variety of Genre

<b>STRAND / DOMAIN</b>	<b>CC.RL.8.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.8.10.</b>	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.</p> <p>Contemporary Fiction  Fable  Fiction  Fiction - Life Science - Animal Behavior  Fiction - Social Studies - Literature and Popular Culture  Fluency  Grade-level Reading Material  Guided Reading Questions: Predict  Guided Reading Questions  Guided Reading Questions: Ask Questions  Guided Reading Questions: Cause and Effect  Guided Reading Questions: Identify a Reading Purpose and Plan  Guided Reading Questions: Make Connections  Guided Reading Questions: Monitor and Clarify  Guided Reading Questions: Summarize  Guided Reading Questions: Use Context Clues for Word Meaning  Guided Reading Questions: Use Prior Knowledge  Guided Reading Questions: Visualize  Historical Fiction - U. S. History - 1800s  Humor  Journal  Legend  Play My Reading  Poetry  Quiz Questions: Author's Point of View  Quiz Questions: Character Traits  Quiz Questions: Compare and Contrast  Quiz Questions: Fact and Opinion  Quiz Questions: Figurative Language  Quiz Questions: Important Information  Quiz Questions: Inferences  Quiz Questions: Sequence  Quiz Questions: Story Events  Quiz Questions: Theme  Record My Reading  Science Fiction  Variety of Genre</p>
<b>STRAND / DOMAIN</b>	<b>CC.RI.8.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.8.1.</b>	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

		<p>Guided Reading Questions: Predict</p> <p>Guided Reading Questions</p> <p>Quiz Questions: Important Information</p> <p>Quiz Questions: Inferences</p> <p>Quiz Questions: Main Idea</p>
<b>STANDARD</b>	<b>RI.8.2.</b>	<p>Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>Guided Reading Questions</p> <p>Guided Reading Questions: Summarize</p> <p>Quiz Questions: Important Information</p> <p>Quiz Questions: Main Idea</p>
<b>STANDARD</b>	<b>RI.8.3.</b>	<p>Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p> <p>Glossary</p>
<b>STRAND / DOMAIN</b>	<b>CC.RI.8.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.8.4.</b>	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>Expository NonFiction-Geography and geology</p> <p>Eyewitness Account</p> <p>Glossary</p> <p>Grade-level Reading Material</p> <p>Nonfiction</p> <p>Nonfiction - Ancient History - Egyptian history and culture</p> <p>Nonfiction - Earth Science - Geography and geology</p> <p>Nonfiction - Earth Science - Space objects and the solar system</p> <p>Nonfiction - Earth Science - Volcanoes, earthquakes, tsunamis</p> <p>Nonfiction - History: U.S. History, 1800s</p> <p>Nonfiction - History: World History and the Age of Exploration</p> <p>Nonfiction - Life Science - Animal Behavior</p> <p>Nonfiction - Life Science - Human Body</p> <p>Nonfiction - Life Science - Sensory Systems</p> <p>Nonfiction - Physical Science</p> <p>Nonfiction - Science - Ecology</p> <p>Nonfiction - Science - Space and Space Exploration</p> <p>Nonfiction - Social Studies - Food and Culture</p> <p>Nonfiction - Social Studies - Literature and Popular Culture</p> <p>Nonfiction - Social Studies - Mapmaking and exploration</p> <p>Nonfiction - Social Studies - The Internet, Hoaxes, and Safety</p> <p>Variety of Genre</p> <p>Vocabulary</p>

<b>STANDARD</b>	<b>RI.8.5.</b>	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.  Guided Reading Questions: Cause and Effect Quiz Questions: Compare and Contrast Quiz Questions: Sequence Selection Preview
<b>STRAND / DOMAIN</b>	<b>CC.RI.8.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.8.8.</b>	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.  Quiz Questions: Important Information
<b>STANDARD</b>	<b>RI.8.9.</b>	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.  Quiz Questions: Compare and Contrast
<b>STRAND / DOMAIN</b>	<b>CC.W.8.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Production and Distribution of Writing
<b>STANDARD</b>	<b>W.8.4.</b>	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  Variety of Genre
<b>STRAND / DOMAIN</b>	<b>CC.W.8.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Range of Writing
<b>STANDARD</b>	<b>W.8.10.</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Variety of Genre
<b>STRAND / DOMAIN</b>	<b>CC.L.8.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.8.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.8.4(a)</b>	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Glossary Guided Reading Questions Guided Reading Questions: Use Context Clues for Word Meaning
<b>EXPECTATION</b>	<b>L.8.4(b)</b>	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).  Glossary
<b>EXPECTATION</b>	<b>L.8.4(c)</b>	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

		Glossary Vocabulary
<b>EXPECTATION</b>	<b>L.8.4(d)</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  Glossary Guided Reading Questions Guided Reading Questions: Use Context Clues for Word Meaning
<b>STRAND / DOMAIN</b>	<b>CC.L.8.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.8.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.8.5(b)</b>	Use the relationship between particular words to better understand each of the words.  Glossary
<b>STRAND / DOMAIN</b>	<b>CC.L.8.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.8.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Biography Contemporary Fiction Expository NonFiction-Geography and geology Eyewitness Account Fable Fiction Fiction - Life Science - Animal Behavior Fiction - Social Studies - Literature and Popular Culture Glossary Grade-level Reading Material Guided Reading Questions Historical Fiction - U. S. History - 1800s Humor Interview Journal Legend Nonfiction Nonfiction - Ancient History - Egyptian history and culture Nonfiction - Earth Science - Geography and geology Nonfiction - Earth Science - Space objects and the solar system Nonfiction - Earth Science - Volcanoes, earthquakes, tsunamis Nonfiction - History: U.S. History, 1800s Nonfiction - History: World History and the Age of Exploration Nonfiction - Life Science - Animal Behavior Nonfiction - Life Science - Human Body

		Nonfiction - Life Science - Sensory Systems Nonfiction - Physical Science Nonfiction - Science - Ecology Nonfiction - Science - Space and Space Exploration Nonfiction - Social Studies - Food and Culture Nonfiction - Social Studies - Literature and Popular Culture Nonfiction - Social Studies - Mapmaking and exploration Nonfiction - Social Studies - The Internet, Hoaxes, and Safety Poetry Read to Me Record My Reading Science Fiction Variety of Genre Vocabulary
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